

North Salem High School Parent Involvement Policy

North Salem High School Title IA School Level Parent Involvement Policy 2018-19

1. **Create and Evaluate Parent Involvement Policy:** North Salem High School will take the following actions to involve parents in the joint development of this parental involvement plan and will conduct an annual evaluation of this plan:

- Hold a series of accessible meetings with parents and guardians to develop and review the parental involvement policy striving to include representation from those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background.
- Parent representatives will **evaluate annually** the content and effectiveness of the parent involvement policy and identify the barriers that interfere with participation in the activities provided for parents paying close attention to parents who are economically disadvantaged, homeless, disabled, have limited English ability, with limited literacy, are migratory, or are of any racial or ethnic minority background.
- **Design** effective parent involvement strategies. Strategies may include:
 - Autodialer to parents and families as a reminder
 - Provide child care for all meetings
 - Have English/Spanish translation at all meetings

2. **Conduct an Annual Title I Meeting:** North Salem High School will conduct an **Annual Title IA Parent Meeting** in September of each year to discuss:

- Inform parents about the school's Title I program and initiatives including instructional methods and curriculum.
- Inform parents of the Parent Involvement Policy and opportunities for feedback.
- Describe how their child will be assessed and the proficiency levels their child is expected to meet.
- Discuss with parents the projects and activities carried out with Title I funds.
- Inform parents of their right to consult in the design, implementation, and evaluation of the Title I plan and schoolwide projects.
- Solicit parents' input and inform them on the school's response to input.
- Provide parents an opportunity to establish ways for maintaining ongoing communication including regular parent meetings.
- Explain how the parents are to be kept informed in a timely manner.
- Offer parental involvement opportunities including FAFSA Night, Math Parent Night, AVID Night, Parent Conferences, etc.

3. **School Improvement Plan Review:** North Salem High School will take the following actions to involve parents in the process of **reviewing the school improvement plan:** (CSIP)

- Parents will be involved in the annual review and update of Title I Schoolwide plans
- Child care, cookies, coffee, punch and English/Spanish translation will be provided at all parent meetings.
- Actively recruit parents with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background

4. **Coordination of Activities Among All Stakeholders:** North Salem High School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Actively seek a parent representative to serve on the District Parent Advisory Committee (PAC)
- We will work to support a viable and active Local Parent Advisory Council (LSAC).
- Provide a variety of events focused on support of student achievement and families (family math and literacy events, college and career planning, etc.)
- Afford parents reasonable access to staff and opportunities to volunteer and observe in their child's class.

5. **Building Capacity in Parents:** North Salem High School will build the school's capacity for strong parental involvement. This will ensure effective involvement of parents and support a partnership among the school, parents, and the community to improve student academic achievement. The school will provide assistance to parents in understanding topics such as:

- Oregon's academic content standards (CCSS)
- Oregon's student academic achievement standards
- Delivery of a high-quality curriculum through instruction in a supportive and effective environment
- Oregon and local academic assessments including alternate assessments including OAKS, DIA, etc.
- The requirements of applicable federal Title programs including Title I
- Parent responsibilities including monitoring attendance, homework completion, monitoring media use and time (also in Parent Compact)

The required activities to assist parents are described below:

- Provide **focused** parent nights
- Provide information on district sponsored parent trainings
- Discuss the School-Parent-Student Compact
- Provide frequent reports to parents on their child's progress
- Provide other areas of training (literacy, technology, etc.)

6. Building Capacity in School Staff in Partnering with Parents and the

Community: The school will, with the assistance of its parents, educate its teachers, pupil services personnel, administration and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- All staff will receive training at the beginning of each year on the most effective way to communicate with parents.
- Staff will review parent communication expectations from staff to parents particularly those areas centered on behavioral issues, grades and progress toward standards.
- Resources available to staff will be reviewed at least twice a year so that staff is aware of support for them as they pursue increased parent communication.
- Staff will receive information on the resources that are available for parents as well as information on what is being done by the school to increase parent participation and awareness.

7. Effective Communication with Parents and the Community: North Salem High School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is **provided to the parents of participating children in an understandable and uniform format**, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translated printed materials, use of phone trees, website, providing information on local radio stations, bilingual school newsletter, libraries
- Parent involvement bulletin boards located where parents pick up their students
- Written materials in understandable language
- To maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times
- Extensive use of the phone dialer system in multiple languages.

8. School-Parent Compact: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.